

PRACTICE ABSTRACT 2

Training facilitators for case studies to facilitate engagement with stakeholders

AUTHORS:

*Jim Kinsella, Tomás Russell, Monica Gorman and Karen McGrath, University College Dublin (UCD), Ireland

*jim.kinsella@ucd.ie

WP1:

Re-Understanding and mobilising adoption through multi-actor engagement

Re-Livestock Facilitators Trained in Madrid

Re-Livestock delivered a **two-day** training course for **case study facilitators** in **Madrid** on **17-18th January 2023**. This was an **in-person** event that allowed the facilitators an opportunity to get to know each other at this early of the **project** and to begin the process of building a **team** who will work together and support each other over the **five years** of the Re-Livestock project (Figure 1).

Three concepts to focus on:



Figure 1. The three concepts addressed in the training course

UCD Coordinates Training for Re-Livestock Facilitators

The training was attended by **fourteen** case study facilitators, co-ordinated by **UCD** and contributed to by other **partners**. The training course guided facilitators from what they already knew about facilitating **multi-actor co-innovation processes** to a shared and common understanding of the **process**.

Most facilitators had **limited experience** of this role while others had a lot of **experience** to share. Given the **broad range** of case study actors, topics and locations the training also addressed the need to consider **diversity** in their role, with inputs by **FiBL** on **gender mainstreaming** and **UCD** on **sharing knowledge**.

Interactive Training for Re-Livestock Facilitators

Training was highly **participatory**, and trainees engaged in the discussions and small group tasks to share **experiences** and move collectively towards **shared understandings**. Important **contributions** by the trainees were captured throughout the session by using **flipcharts** while the participants worked together in an **open, trusting, and constructive** environment which they had agreed to from the outset (Figures 2 and 3).



Figure 2. Participants practicing multi-actor co-innovation.

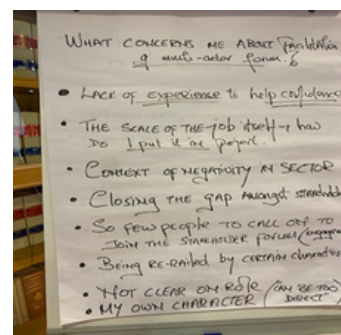


Figure 3. Using flipcharts to capture shared points.

Overall, the training was highly **valued** by the participants as captured in the end-of-training **evaluation** with an overall **90%** 'good' or 'very good' rating.